

CBT No. 1 ALMOLOYA DE JUÁREZ**LISTA DE ASISTENCIA**

Fecha: 19 de Octubre de 2016

NOMBRE	ESCUELA	FIRMAS
Lic. Kathia Jessica Franco Mercado	CBT No.1 Almoloya de Juárez	 Jessica F.M.
Lic. Luis Antonio Torres Morales	CBT No. 4 Almoloya de Juárez	
Lic. Elizabeth Cabrera	CBT No.4 Almoloya de Juárez	
Lic. Elizabeth Mejía Vargas	CBT No. 3 Almoloya de Juárez	
Lic. Sonia Juárez	CBT No. 5 Almoloya de Juárez	



CBT No. 1 ALMOLOYA DE JUÁREZ

ORDEN DEL DÍA

1. Bienvenida
2. Registro de asistencia
3. Integración del acta
4. Indicaciones del trabajo a realizar en el día
5. Relación de las problemáticas que cada plantel presenta de acuerdo a resultados obtenidos en la primera evaluación (evidencias)
6. Elaboración del plan de trabajo mensual
7. Propuestas para elevar el índice de aprovechamiento para el mes de octubre, siendo revisadas la próxima jornada de acompañamiento.
8. Propuesta de trabajo transversal con otras materias (evidencias y resultados)
9. Propuestas para mejorar las cuatro áreas de aprendizaje, específicamente oral (speaking)
10. Asuntos generales

Jessica F.M.
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CBT No. 1 ALMOLOYA DE JUÁREZ

MINUTA DE LA REUNIÓN DE LA ACADEMIA DE INGLÉS

FECHA: 19 de Octubre de 2016

HORARIO: 12:30 a 14:00 hrs.

LUGAR: CBT No. 1 Almoloya de Juárez

ACUERDOS

- Aplicar de técnicas de aprendizaje para elevar el aprovechamiento escolar durante el segundo parcial.
- Trabajar los distintos tipos de habilidad (receptivas - productivas) con ejercicios y dinámicas.
- Mantener el trabajo colaborativo.

PROPUESTAS

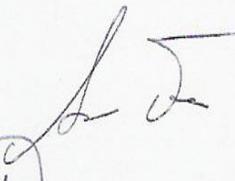
- Llevar a cabo concurso de spelling de forma interna de cada institución.
- Elaborar el festival tradicional de navidad, donde cada docente decide cómo participar, ya sea con un villancico, pastorela, etc.
- Aplicar lecturas, diversos ejercicios como escritos, canciones, exposiciones donde el alumno obtenga calificación extra para evitar la reprobación.

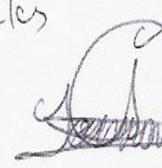
Sin otro particular quedan de usted los integrantes de la academia.

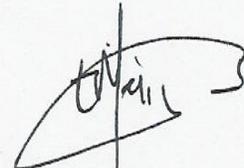
Jessica F.M.

N.P	NOMBRE	FIRMA
1	Kathia Jessica Franco Mercado	
2	Luis Antonio torres Morales	
3	Elizabeth Cabrera	
4	Elizabeth Mejía Vargas	
5	Sonia Juárez	

Nombre y firma de los integrantes de la Academia que asistieron a la reunión:

Luis Antonio Torres Morales 

José García Soná 

Elizabeth Mejía Vargas 

Elizabeth Cabrera García. ~~Elizabeth Cabrera Méndez~~

Kathia Jessica Franco Mercado 
Jessica F.M.

EVIDENCIAS

CBT No. 1 ALMOLOYA DE JUÁREZ:

PRIMER SEMESTRE:

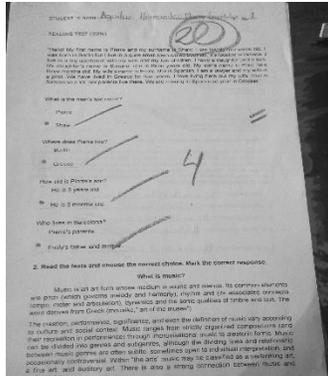


Ilustración 1: READING TEST

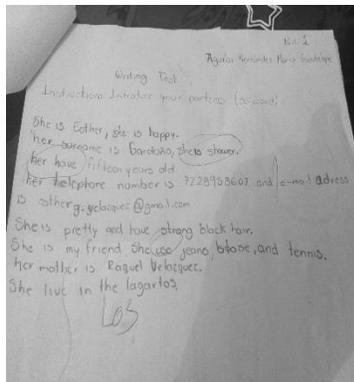


Ilustración 2: WRITING EVALUATION

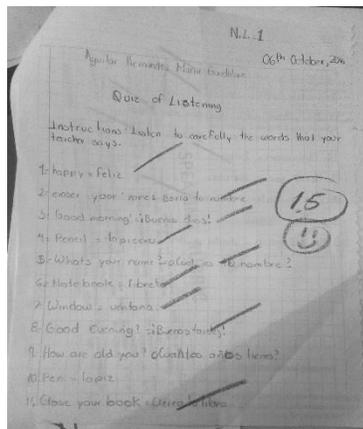
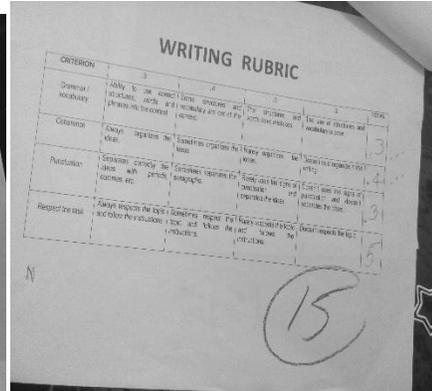


Ilustración 3: LISTENING TEST

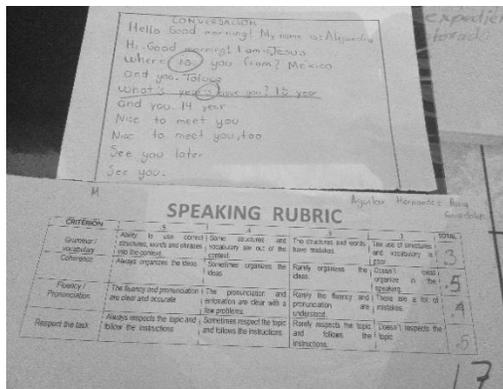


Ilustración 4: EVALUACIÓN ORAL

TERCER SEMESTRE:

Genius GRAMMAR TEST

Instructions: Read the biography about Leonardo da Vinci and answer the following questions.

- When was Leonardo da Vinci born?
He was born in 1452
- Who did Leonardo da Vinci study to work for?
He studied to work for the Duke of Milan
- When did da Vinci paint the Mona Lisa?
He painted the Mona Lisa in 1503
- In what years did he live in Rome?
He lived in Rome from 1506 to 1513
- Where and when did he die?
He died in France in 1519

12
+ 4
16

Ilustración 1: READING TEST

LISTENING

Instructions: Read the lyrics and then listen to the song and put it in order. Write numbers from 1 to 7.

Over the Hill by Monika

Look at me
There were more to see
There were more to me proud of...

Laugh, you may laugh
You can laugh at me for days
You may spit at me if you want

But I'm here
Yes, I'm here
Everybody seems to mean so much
Everybody seems to think I'm fine

Black, it's all black
It's the color of my heart
It's the color of my eyes

Late, it's too late
I am punishing myself
By admitting it's too late

Cause I'm here
I'm still here
Everybody seems to mean so much
Everybody seems to think I'm fine

Why? Tell me why?
You, me anymore?
Don't you want me anymore?

7
6
5
4
3
2
1

20

Ilustración 2: LISTENING TEST

Albert Einstein biografía

Albert Einstein nació el 14 de marzo de 1879 en Ulm, Alemania. Él era un científico físico-matemático alemán de origen judío. Él ayudó a desarrollar la relatividad general y la relatividad especial, ayudando en la comprensión de la física.

Él usó sus ojos y él usó sus manos. Él usó sus ojos para ver el mundo y él usó sus manos para escribir las ecuaciones.

Albert Einstein fue un físico teórico alemán, matemático y filósofo. Él es conocido por su teoría de la relatividad y su trabajo en mecánica cuántica.

Albert Einstein recibió el premio Nobel de Física en 1921 por su descubrimiento de la relatividad especial.

Albert Einstein murió el 18 de abril de 1955 en Princeton, Nueva Jersey, Estados Unidos.

Ilustración 3: WRITING PRACTICE

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OCTAVIO CARRAN, CATAHUA, PERU

Ilustración 4: WRITING TEST

WRITING RUBRIC					
CRITERION	4	3	2	1	TOTAL
Grammar/vocabulary	Uses a wide range of structures and vocabulary with accuracy.	Some structures and vocabulary are used with accuracy.	The structures and vocabulary used are mostly accurate.	The use of structures and vocabulary is poor.	5
Coherence	Ideas are clearly organized and easy to follow.	Ideas are organized but not always clearly.	Ideas are somewhat organized but not clearly.	Ideas are not organized and are difficult to follow.	5
Fluency	Speaks fluently and clearly.	Speaks with some fluency.	Speaks with some fluency but not clearly.	Speaks with a lot of hesitations and is not understood.	5
Respects the task	Always respects the topic and follows the instructions.	Sometimes respects the topic and follows the instructions.	Doesn't respect the topic and doesn't follow the instructions.	Doesn't respect the topic and doesn't follow the instructions.	5
					20

Ilustración 3: EVALUACIÓN FINAL DE ESCRITURA Y PRACTICA ORAL

QUINTO SEMESTRE:

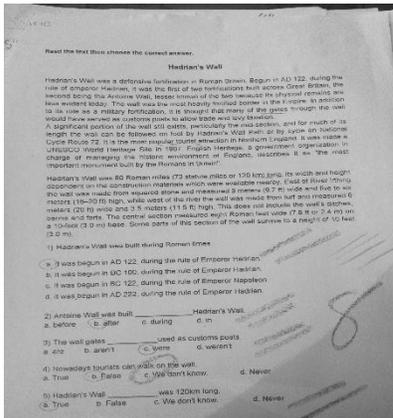


Ilustración 1: READING TEST

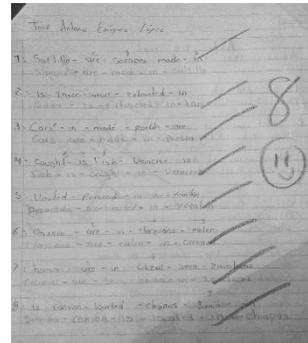
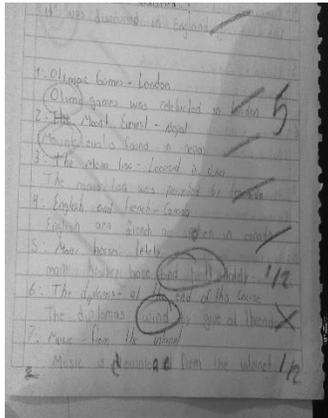


Ilustración 2 – 3: listening test

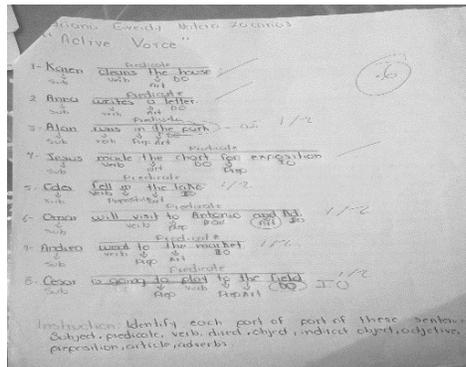
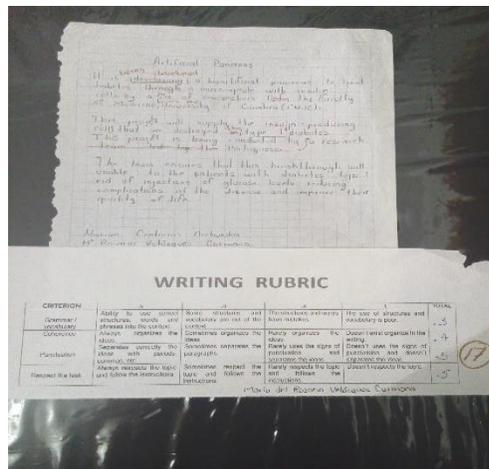


Ilustración 4- 5: WRITING TEST



WRITING RUBRIC

CRITERION	2		3		TOTAL
	a	b	a	b	
Content/structure	Ability to use correct grammar, words and phrases into the content.	Some mistakes and inadequate use of the content.	Fluency and accuracy in the content.	Fluency and accuracy in the content.	2.5
Organization	Some ideas are not clearly organized.	Some ideas are not clearly organized.	Fluency and accuracy in the content.	Fluency and accuracy in the content.	2.5
Fluency	Some ideas are not clearly organized.	Some ideas are not clearly organized.	Fluency and accuracy in the content.	Fluency and accuracy in the content.	2.5
Follow the task	Some ideas are not clearly organized.	Some ideas are not clearly organized.	Fluency and accuracy in the content.	Fluency and accuracy in the content.	2.5

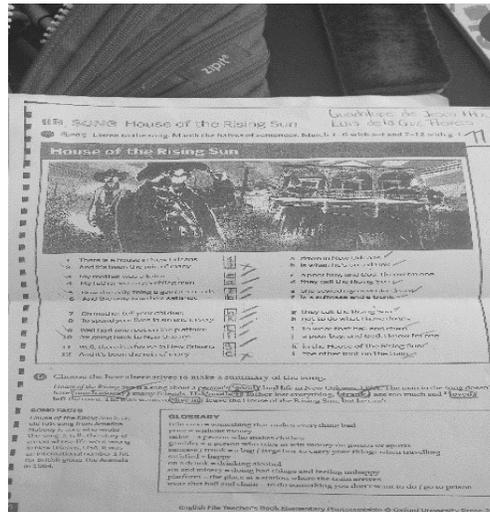


Ilustración 1: EXAMEN DE AUDIO

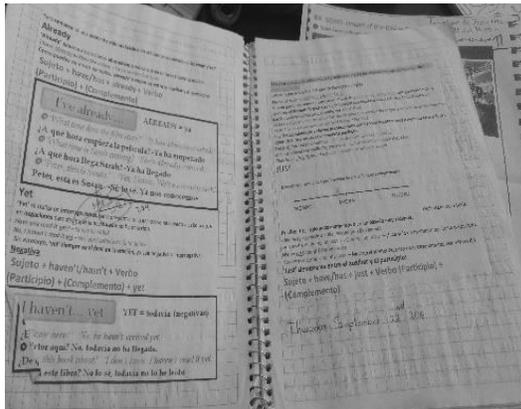


Ilustración 2: PRACTICA DE GRAMATICA

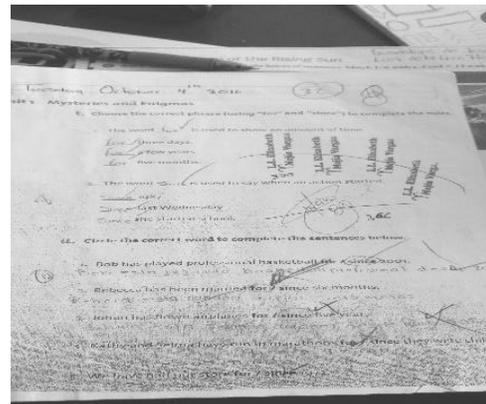
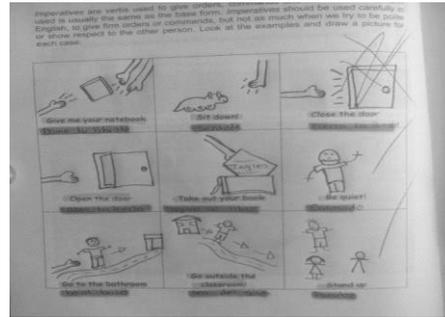
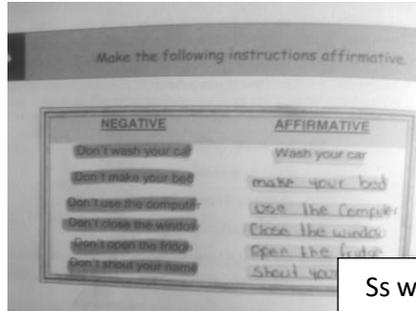
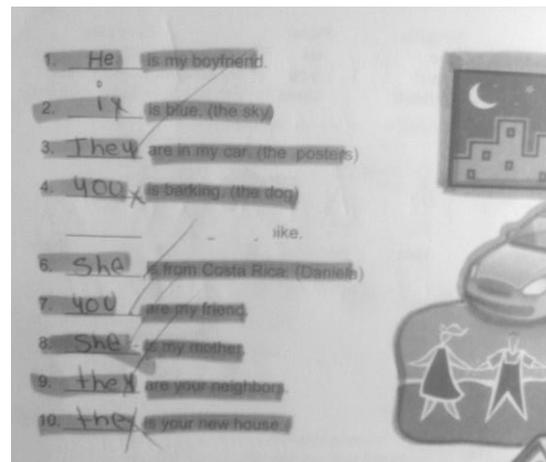
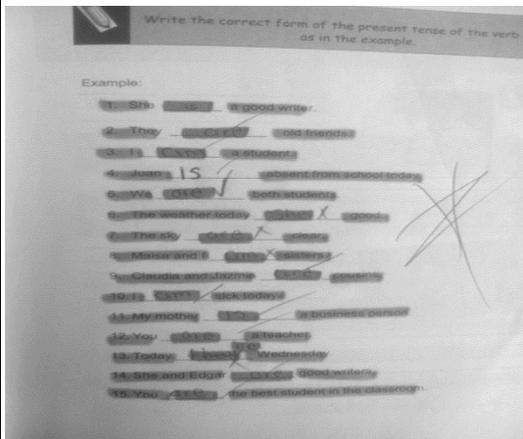


Ilustración 3: PRIMER PARCIAL

PRIMER SEMESTRE:



Ss worked with imperatives, illustrated them and change from negative to positive and vice versa.



TERCER SEMESTRE:

Monday September 26th 2012

There is / There are

Para describir algo que existe o no existe.

Afirmative:
 There is (I) singular noun. There is a dog.
 There are (II) plural noun. There are two dogs.

Negative:
 There isn't (I) singular noun. There isn't a cat on the table.
 There aren't (II) plural noun. There aren't two cats on the table.

Exemplos: AFF
 There is one table in the classroom.
 There are three in my room.
 There are many people in the bus stop.

Negative:
 There isn't a horse in the field.
 There aren't eight books on the shelf.

Monday September 26th 2012

There is / There are

Afirmative:
 there is a cat.
 there are two dogs.

Negative:
 there wasn't an apple.
 there weren't two books.

Interrogative:
 1) Was / were a CD in the bag?
 2) Where were the students?
 3) How many students were there?
 4) How many students were there?
 5) How many students were there?
 6) How many students were there?
 7) How many students were there?
 8) How many students were there?
 9) How many students were there?
 10) How many students were there?

QUIZ
English III
 Name: Nadia Ferrer Group: 2A
 Semester: 3er

Complete the sentences using: is, am, are

- I am a teacher.
- They are blue.
- My name is Sam.
- The apples are red.
- We are friends.

Complete using was, were, wasn't, weren't.

- There was a banana. (+)
- Were there 20 chairs?
- There were elephants. (+)
- Was there CD's?
- There were 10 teachers. (-)

20 | UNIT 1: HOW WAS MY LIFE?

COMPETENCE: WRITING
 Put the words in the correct order to make questions.
 Remember that we are using **Simple Past (was/were)**

- movie? / bad / was / a / it
 Was it a bad movie? Yes
- you / were / reading / newspaper? / the
 Were you reading the newspaper?
- fighting / with / was / dog? / the
 Were you fighting with the dog? Yes
- they / speaking / were / ?
 Were they speaking?
- was / school? / at / he / the
 Was he at the school? Yes
- the / astronauts / were / the / in / space?
 Were the astronauts in the space? Yes
- drinking / Helen / soda? / was
 Was Helen drinking soda? Yes
- a / movie / were / watching? / you
 Were you watching a movie? Yes
- Mike / tired? / was / very
 Was Mike very tired? Yes

QUINTO SEMESTRE:

They are happy, aren't they?

You are dancing, aren't you?

She is happy, isn't she?

She is dancing, isn't she?

They studied the verbs, after that they wrote sentences using a verb in present or past, they had the chance to choose, and finally they solved a quiz.

QUIZ
English V

Name: _____ Group: _____

Semester: _____

Write the missing verb past or present.

1. go _____
2. write _____
3. _____ said
4. help _____
5. _____ walked
6. find _____
7. buy _____
8. _____ opened
9. do _____
10. ask _____

